

Freestone State School



Evidence in Progress Snapshot

November 2019

Background

In 2019, the focus was to ensure the implementation of a consistent strategy towards reading comprehension across the school. (SCORE Strategy as used in Project 600.)

Consistent approaches and language needed to be implemented in the classrooms, as well as Support-a-Reader groups.

Success of this approach would be measured in the number of students reading at or above the regional benchmark and relative gain for every student in Year 5 in reading comprehension and spelling, similar to like schools.

Design – Line of sight

In the planning and implementation of this strategy, the school accessed the expertise of Regional Support Staff/PATL to improve the timetabling of literacy blocks, the delivery of PD to all staff including modelling of strategies with individual classes.

PD was strategically planned and implemented each term and TRS were purchased to release staff to work with PATL.

All strategies were promoted in the newsletter and parent teacher meetings.

Scalability – Potential to implement

This initiative involved all students in every year level. This strategy has been used by other schools in our cluster and this strategy, SCORE, was used by the Project 600 Team.

All staff and students received explicit instruction in this strategy which resulted in greater consistency across the school in reading comprehension practices in all areas of the Australian Curriculum.

Investment – Creating value

Resources required for the initiative included purchasing release time for the PATL to work with all staff and groups of students in every classroom.

Conclusion

This investment has resulted in consistent language and practices across the school and data shows a positive upward trend in the Year 5 Reading and Comprehension Data.